DOCUMENT RESUME

ED 422 499 CE 077 025

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TITLE	Career Development and Systems Theory: A New Relationship.
ISBN	ISBN-0-534-34813-0
PUB DATE	1999-00-00
NOTE	285p.
AVAILABLE FROM	Brooks/Cole Publishing Co., 511 Forest Lodge Road, Pacific Grove, CA 93950; toll-free phone: 800-354-9706; World Wide Web: http://www.brookscole.com ($43.95).
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Career Counseling; *Career Development; Career Education; Counselor Training; *Lifelong Learning; Models; *Systems Approach; *Theories; *Theory Practice Relationship

ABSTRACT

This book uses General Systems Theory to unify approaches to career development. Part 1 presents a review of existing theoretical literature. Chapter 1 discusses overall content and structure of the existing state of career theory. Chapters 2-4 introduce theories focusing on content; on the process of career development; and on content and process. Chapter 5 presents an overview of the main theories of career development. Chapter 6 focuses on theories of special groups. Part 2 explores the traditional philosophical underpinnings of career theory and practice and traces more recent philosophical directions driving change. Chapter 7 describes philosophical underpinnings and outlines recent moves toward integration and convergence in the career theory literature. Chapter 8 describes the development of systems theory and presents its elements. Chapter 9 outlines the systems theory framework. Part 3 addresses integration of theory and practice through the concept of lifelong learning systems. Chapter 10 advances lifelong career development learning. Chapter 11 examines learning from a systems theory perspective through the theme of learning systems and presents an example of the learning systems necessary for training and preparation of career development facilitators. Chapter 12 discusses career development learning in school settings. Chapter 13 describes career counseling as a process of learning from a systems theory perspective. Chapter 14 examines supervision as a learning system for lifelong learning of career development facilitators. The book contains 489 references and an index. (YLB)

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